

Department of History of Art and Architecture  
TERM ASSESSMENT FOR GRADUATE COURSES  
Revised Fall 2019

Student: \_\_\_\_\_

Course and term: \_\_\_\_\_

At the end of each term, faculty must submit an assessment of graduate student performance in courses. These assessments are to be shared with the student and the Graduate Administrator, who will place them in the student's file. Assessments are also to be reviewed by the student's committee at each annual PhD committee meeting to facilitate proper mentoring of students as they progress through the program.

Assignments and outcomes differ from course to course, but every course works to position students to advance their scholarly and professional goals. The purpose of this form is to indicate student performance overall in the following areas that define disciplinary expertise and professional growth in the field.

Please indicate student achievement of the following (and offer a brief explanation if needed):

1. Historically-Specific Understanding: student work demonstrates understanding of and developing expertise in a specific historical/geographic area of study pertinent to the course.

Exemplary

Competent

Inadequate

2. Production of Idea-Driven Research: student work demonstrates understanding of relevant literature and ability to make a conceptual intervention into said scholarship.

Exemplary

Competent

Inadequate

3. Critical Analysis: The student employs visual analysis to make precise and accurate observations about images and/or sites and/or employs analysis that argues plausible interpretations about the historical discussion of such images and/or sites.

Exemplary

Competent

Inadequate

4. Participation: the student demonstrates ability to engage in productive scholarly conversation and/or collaboration.

Exemplary

Competent

Inadequate

5. Disciplinary Apparatus: the student demonstrates facility with the vocabulary, grammar, and citation conventions appropriate to English-language scholarship in the discipline.

Exemplary

Competent

Inadequate

6. For the purposes of course assessment and productive mentoring going forward, please attach a copy of the comments given to the student on the final paper or culminating assignment for the course. Alternatively, provide here a short statement regarding the student's performance and what might be done to build on their successes or rectify perceived shortcomings in their future work.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_